

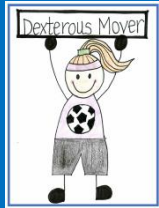

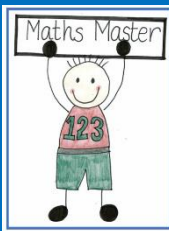
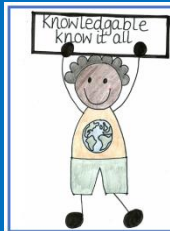
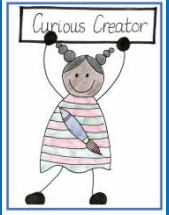


<p>P r i o r i t y R i s e G o a l s</p>	<p>Active Listener Confident Communicator</p>	<p>Good Citizen Who Loves Learning</p>	<p>Dexterous Mover</p>	<p>Ready Reader and Writer</p>	<p>Maths Master</p>	<p>Knowledgeable Know-it All</p>	<p>Curious Creator</p>
							
	<ul style="list-style-type: none"> -To be able to sit appropriately in assembly, listening to the speaker and taking an active part if necessary. -To speak confidently in front of an audience and use a voice appropriate to the audience. -To recount life events using correct tenses, adding in details about what happened. -To make and explain plans for future events that they are looking forward to. -To use a talk partner as a sounding board, to clarify ideas. -To listen carefully to a talk partner, share ideas with them, and interact in a back-and-forth conversation. -To be able to understand information shared in many ways and respond appropriately. -To build an ever-growing vocabulary. 	<ul style="list-style-type: none"> -To be a confident learner in a range of situations across a range of subjects, knowing when to use support, which might be; resources, adults or peers. -To be a well-rounded individual who is a good person, friend and peer, who knows how and when to share and can show kindness to others. -To regularly show behaviours which align with our 33 school values. -To demonstrate effective learning behaviours which promote progress and want to do well for themselves rather than external rewards. -To understand how to look after self and lay the foundations of a healthy lifestyle through variety in food choices, attitude, activity and growing independence in caring for self. 	<ul style="list-style-type: none"> -To develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. -To use an effective pincer grip showing the beginnings of developing fluent handwriting. -To use a range of handheld media for mark making with growing skill. -To manage risks to keep themselves and others safe. 	<ul style="list-style-type: none"> -To enjoy reading for pleasure, can say which stories are favourites and use language they have heard in stories. -To be a confident reader and writer who can apply their well development phonics toolkit to a range of reading and writing tasks. -To be able to identify and sometimes use sentence punctuation. -To put written letters on the line and some consistency between sizes. -To have had experience of writing in a range of genres which they will build upon in Year 1. 	<ul style="list-style-type: none"> -To become a mathematician who can use concrete resources, such as tens frames, to develop, explain and make links between mathematical concepts in the world in which they live, showing a growing number sense. -To be able to explain how they know something or how they worked answers/conclusions out. -To have a deep understanding of number to 10, which may include the composition of each number. -To be ready and prepared for Mathematics in Year 1 National Curriculum. 	<ul style="list-style-type: none"> -To use technology in their home and school environment to carry out routine jobs or for entertaining. -To know how to celebrate a range of festivals from around the world. -To have a growing understanding that there is a past which we call history and the future is things that are yet to happen. -To have the foundation for a growing geographical understanding about Milton Keynes and how is it different and similar to other places around the world. -To experience a range of life cycles and know how to care for living things. 	<ul style="list-style-type: none"> -To develop a rich and varied wealth of songs and rhymes. -To know about famous artists and authors, showing understanding of their work through sketchbooks and showstoppers, having had experience of working with as wide range of media to show imagination and ideas. -To be able to reflect on their work in order to improve it or achieve a goal. -To role play with friends, reflecting experiences, and show an ability to think on their feet and problem solve.