

In Year One, in writing, your child will be assessed against these criteria, at the end of the year...

Expected

- Writes sentences with increasing confidence and fluency.
- Capital letters and full stops are mostly used accurately.
- Sentences include separate words with spaces.
- Correct use of question and exclamation marks.
- Using prefix /un_/ e.g. unfair, unable, undo
- Using suffix /_ing/_est/_er/ e.g. shopping, swimming, biggest, tallest, smaller, thinner.
- Use spelling rule for adding /_es/ e.g. buses, buzzes.
- Spell most Little Wandle tricky words from Phase 2-5.
- Spell some Phase 5 Common Exception words.
- Know and use taught spelling rules.
- Use the spelling rule for adding /_s/ as the plural marker for nouns and the third person singular for verbs.
- Name the letters of the alphabet in order.
- Writing is read aloud to check it makes sense.
- Use features of non-narrative texts e.g. bullet points, time order words,
- Group together ideas in longer pieces of writing.
- Use 'and' to join two clauses.
- Include familiar story telling language for narrative writing e.g. Once upon a time.

Letter Formation

- Capital letters are formed accurately and orientated accurately.
- Lower case letters are accurately formed and orientated accurately, starting and finishing in the correct place.
- Writing style is increasingly more fluent.

Greater Depth

- Ideas are sustained across short narratives.
- Understands features of differing text types.
- Choosing words for effect and purpose.
- Taught punctuation is accurate.
- Accurately uses 'because' and 'but'.
- Applying taught spelling rules.
- Checks writing to ensure it makes sense.
- Correct spelling of words with taught phonemes.
- Spell most Phase 5 Common Exception Words.
- Experimenting with grammar.