

Little Wandle - Letters and Sounds

Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ir	/ur/ bird	ie	/igh/ pie
ue	/oo/ blue /yoo/ rescue	u	/yoo/ unicorn

We will be reading and writing words. *Can you see this week's focus phonemes?*

bird

lie

true

music

first

fried

glue

tuna

third

cried

human

argue

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The girl has some birds on her skirt.

I looked at the pie and tried not eat it!

The clue led us to the blue bench.

We spied unicorn tracks in the mud.

We will be practising tricky words. *Can you spot the tricky part of the word?*

here

today

one

their

people

oh

your

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

girl

pie

blue

unit

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Phase 5 - Autumn 2 Week 2

Focus - o /oa/ i /igh/ a /ai/ e /ee/

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Phonemes we will be focusing on this week in school -

o	/oa/ go	i	/igh/ tiger
a	/ai/ paper	e	/ee/ he

We will be reading and writing words. Can you see this week's focus phonemes?

no	child	paper	she
later	open	spider	being
secret	baking	post	wild

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can open the most post, boasted the otter.

I found a spider in my post!

The wild tiger was chasing an acorn.

She likes to read in secret.

We will be practising tricky words. Can you spot the tricky part of the word?

your people their oh Mr Mrs Ms

We will be spelling words. Can you write these words? Can you use the correct phonemes?

both kind basic me

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Phase 5 - Autumn 2 Week 3

Focus - a-e /ai/ i-e /igh/ o-e /oa/ u-e /oo/yoo/

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Phonemes we will be focusing on this week in school -

a-e

/ai/
snake

i-e

/igh/
time

o-e

/oa/
home

u-e

/oo/ rude
/yoo/ cute

We will be reading and writing words. *Can you see this week's focus phonemes?*

made

ripe

woke

cute

rule

game

like

note

prize

those

amaze

use

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

It is fun to play the game snakes and ladders.

I would like a ride in a hot-air balloon.

The note was hidden under the stone.

I made a cube using a tube and a ruler.

We will be practising tricky words. *Can you spot the tricky part of the word?*

Mr

Mrs

Ms

could

would

should

our

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

take

time

home

rude

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Phase 5 - Autumn 2 Week 4

Focus - e-e /ee/ ew /oo/yoo/ ie /ee/ aw /or/

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Phonemes we will be focusing on this week in school -

e-e	/ee/ these	ew	/oo/ chew /yoo/ new
ie	/ee/ shield	aw	/or/ claw

We will be reading and writing words. *Can you see this week's focus phonemes?*

these	new	claw	belief
bodies	athlete	blew	shield
squawk	few	complete	straw

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

These athletes will win the games.

The mouse could chew the stew with its big teeth.

I like to munch and chew brownies.

The parrot squawks and uses its claw to draw.

We will be practising tricky words. *Can you spot the tricky part of the word?*

would could should our house mouse water want

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

even chew field draw

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Phase 5 - Autumn 2 Week 5

Focus - Grow the code: /igh/ /ai/ /oa/ /ee/ /oo/ /yoo/

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Phonemes we will be focusing on this week in school -

Grow the code: <i>/igh/</i>	Grow the code: <i>/ai/</i>	Grow the code: <i>/oa/</i>	Grow the code: <i>/ee/</i>	Grow the code: <i>/oo/yoo/</i>
ie i-e	ay a-e	oa o-e	e ie	ew u
i	a	o	e-e ea	u-e ue

We will be reading and writing words. *Can you see this week's focus phonemes?*

fried	time	tie	spider	lightning
shaking	spray	take	amaze	train
groan	home	open	explode	toad
eating	street	these	belief	bodies
blew	cute	music	blue	tube

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees.

It is fun to eat a sweet treat.

We will be practising tricky words. *Can you spot the tricky part of the word?*

house	mouse	water	want	they	pure	sure
could	would	should	our	some	come	love
your	people	their	oh	Mr	Mrs	Ms
were	there	little	there	today	one	their
when	what	here				